



Arctic Academy

Week 3, Day 1

Spelling Words: but, won't, can't, for, did, liked

<p>1. Spelling: Use spelling words above and write words using the “write it, box it, write it again” strategy.</p> <p>See Example Below:</p> 	<p>2. Math: Review tally marks. Make tally marks for the following numbers: 6, 2, 12, and 24.</p> <p>*Example: 4 → </p> <p>*Challenge yourself by going around your house looking for objects shaped like a square. Make a tally mark for each one you see. You have a minute...3, 2, 1, GO!</p>
<p>3. Daily Quick Write: How is spring different from winter? Which season do you like better—spring or winter?</p> <p>*Be sure to write at least 3 sentences and a picture to match! Use capital letters and punctuation!</p>	<p>4. Reading: Read a book with an adult. Talk about the main idea. What is the story mostly about? What are clues in the story that tell you what the main idea is?</p> <p>*Let your stuffed animal join in on the fun and listen to you read too!</p>
<p>5. Physical Activity: Balance on the right leg and count to 100 by 10s. Balance on the left leg and count to 100 by 5s.</p> <p>*Challenge yourself and balance an object on your head for 10 seconds. Can you do it? :)</p>	<p>6. Creative: Take a walk. (outside or inside). Play “I spy”. Name a shape that you see and have someone guess the object you spy.</p> <p>*Example: I spy a square. The other person says “window.”</p>



Arctic Academy

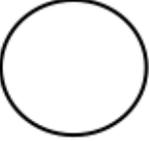
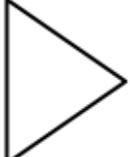
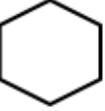
Week 3, Day 2

Spelling Words: but, won't, can't, for, did, liked

<p>1. Spelling: Use spelling words above and write words using the “write it, box it, write it again” strategy. And then put the words in ABC order.</p> <p>See Example Below:</p> 	<p>2. Math: Starting shapes! See attached shape page.</p> <p>Sides: straight lines that form the shape</p> <p>Vertices: corners that are formed when two lines meet</p> <p>Circle: 0 sides, 0 vertices (one curved line)</p> <p>Triangle: 3 side, 3 vertices</p> <p>Square: 4 sides, 4 vertices</p> <p>Rectangle: 4 sides, 4 vertices</p> <p>Hexagon: 6 sides, 6 vertices</p>
<p>3. Daily Quick Write: What would it be like to be an astronaut? What would be your favorite part?</p> <p>*Be sure to write at least 3 sentences and an illustration to match! Use capital letters and punctuation!</p>	<p>4. Reading: Read a book with an adult. Summarize (tell what the ENTIRE book is about) in four sentences or less!</p>
<p>5. Creative: Help your adult at home make dinner and set the table.</p> <p>*The kids love helping us in the classroom, so they should be helpful at home too!</p>	<p>6. Physical Activity: Who doesn't love a good dance party? Put some music on and dance to your favorite song!</p>

Week 3, Day 2: Task #2

Name _____

	Draw Shapes	Name of Shape	Vertices	Sides
		circle		
		triangle		
		square		
		rectangle		
		hexagon		



Arctic Academy

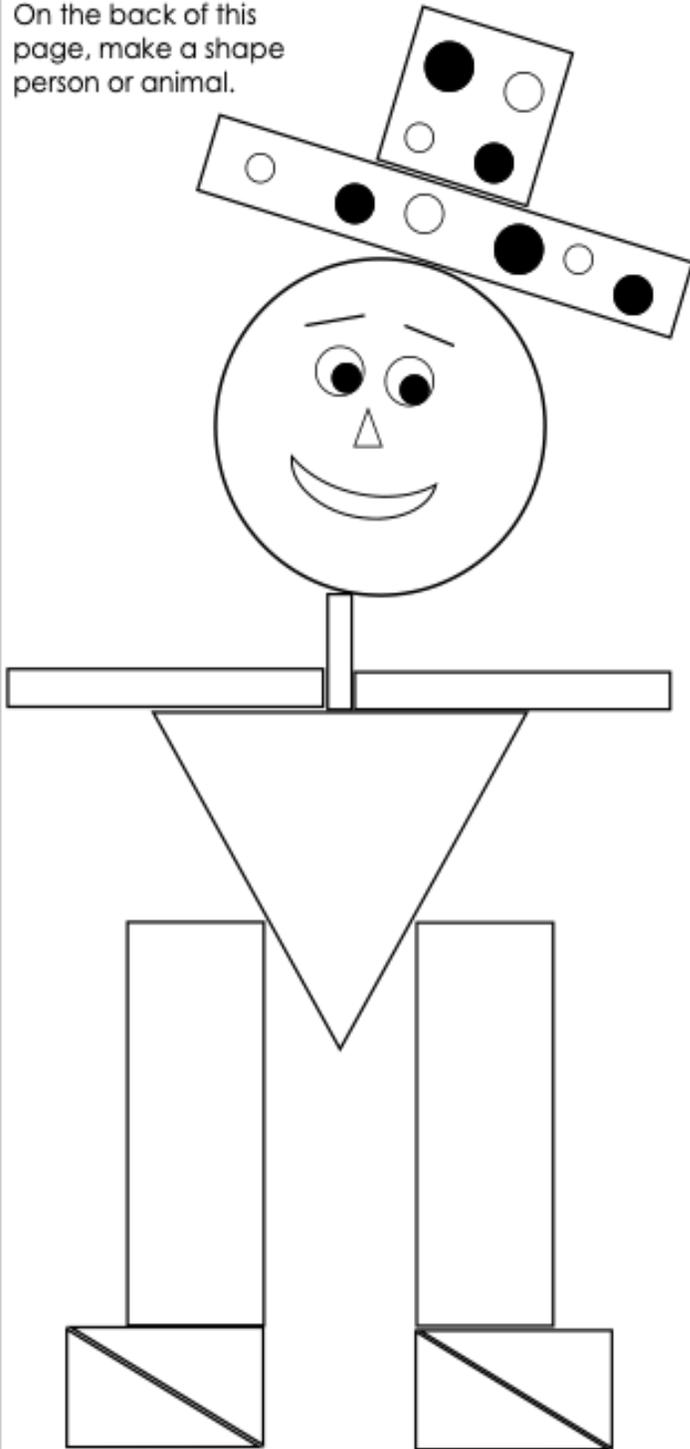
Week 3, Day 3

Spelling Words: but, won't, can't, for, did, liked

<p>1. Spelling: Use spelling words above and write words using the “rainbow write” strategy using 3 different colors.</p> <p>See Example Below:</p> <p>out (blue) out (green) out (red)</p>	<p>2. Math: See attached shapes page and count how many shapes you see. Be sure to count all of the circles, rectangles, squares, and triangles.</p>
<p>3. Daily Quick Write: What do you miss most about school?</p> <p>*Be sure to write at least 3 sentences and an illustration to match! Use capital letters and punctuation!</p>	<p>4. Read a book with an adult. Talk with an adult about the beginning, middle, and end of the story. Then draw a picture to show the beginning, middle, and end. (You can read books online too!)</p>
<p>5. Write 5 of your own double digit addition problems and solve them.</p>	<p>6. Creative: Use different materials that you can find at home to build a (Skyview) rocket!</p>

Name: _____

On the back of this page, make a shape person or animal.



My hat has:

_____ circles

_____ rectangles

_____ squares

_____ triangles

My face has:

_____ circles

_____ triangles

_____ squares

My arms are:

My body is a:

My legs are:

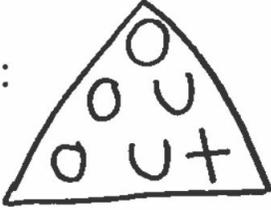
My feet are:



Arctic Academy

Week 3, Day 4

Spelling Words: but, won't, can't, for, did, liked

<p>1. Spelling: Use spelling words above and write words using the “write it, box it, write it again” strategy. And then pyramid write the words.</p> <p>See Example Below:</p> 	<p>2. Math: See what kind of picture you can make with the shapes you have been studying.</p>
<p>3. Daily Quick Write: What chores do you help with at home? What is your LEAST favorite chore?</p> <p>*Be sure to write at least 3 sentences and an illustration to match! Use capital letters and punctuation!</p>	<p>4. Reading: Read a book with an adult. Talk about the problem of the story (what happens in the story). Draw a picture of your favorite scene from the story.</p>
<p>5. Creative: Go on a color scavenger hunt: find 5 items in your house that match each color.</p> <p>Red Yellow Blue</p>	<p>6. Be a helpful hand: Help someone at home by picking up your toys and putting them away.</p>



Arctic Academy

Week 3, Day 5

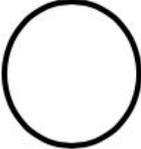
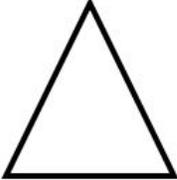
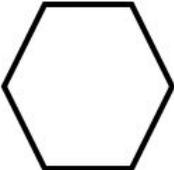
Spelling Words: but, won't, can't, for, did, liked

<p>1. Spelling: Use spelling words above to write a sentence using each word. Illustrate your sentence.</p> <p>*If time, have your adult give you a spelling test on the words above to see how you do! You can even send a picture to your teacher!</p>	<p>2. Math: See attached shape chart. Fill in the chart or complete the chart on your own paper.</p>
<p>3. Daily Quick Write: If you could fly with Superman for one night, where would you ask him to take you? Why?</p> <p>*Be sure to write at least 3 sentences and an illustration to match! Use capital letters and punctuation!</p>	<p>4. Reading: a book with an adult. Draw a picture about the book. (You can read books online too!)</p>
<p>5. Write a thank you letter to someone who is taking care of you this week!</p>	<p>6. Creative: Use different materials that you can find at home to make an airplane that flies! (It can be paper or any other material- send your teacher a picture!)</p>

SHAPES

Fill in the chart below on this paper or make your own chart.

- Vocabulary:
- **Sides:** straight lines that form the shape
 - **Vertices:** corners that are formed when two lines meet

Shape:	Name It:	Draw It:	Sides and Vertices:
			Sides: Vertices: 0 (no corners)
			Sides: Vertices:
			Sides: Vertices:
			Sides: Vertices:
	Trapezoid		Sides: Vertices:
	Hexagon		Sides: Vertices: