



# Skills for the Week:

## Week 4

### **Review Skills:**

- Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, and/or overall size); build and draw shapes to possess defining attributes.
- Math Fact Skill Practice: Ones ( $1 + \_ = \_$ )
- Adding and subtracting 2 digit numbers- without regrouping or borrowing
- Writing at least 3 sentences and a picture to match, using capital letters and punctuation.
- Reading and Writing using beginning, middle, and end
- Reading daily!
- Making observations of things around them
- Problem solving and building

### **New Skills:**

- Spelling Words
- Writing using 5 senses (sight, smell, touch, taste, hear)
- Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape and compose new shapes from the composite shape.

### **Video resources for the week:** \* click on the underlined link to watch videos

- 3D Shapes- Start video at 6:50:  
<https://www.youtube.com/watch?v=REjfX9cDavw>
- 3D Shapes- <https://www.youtube.com/watch?v=CkMcboPCg7A>
- 5 Senses- [https://www.youtube.com/watch?v=Lpev\\_Raequo](https://www.youtube.com/watch?v=Lpev_Raequo)
- 5 Senses- <https://jr.brainpop.com/health/bodies/senses/>



# Arctic Academy

Week 4, Day 1

Spelling Words: people, no, fun, has, best, friend

Math Fact Skill (practice every day): Ones ( $1 + \underline{\quad} = \underline{\quad}$ )

$1+0=1$	$1+1=2$	$1+2=3$	$1+3=4$	$1+4=5$	$1+5=6$	$1+6=7$
$1+7=8$	$1+8=9$	$1+9=10$	$1+10=11$	$1+11=12$	$1+12=13$	

**Spelling:** Use spelling words above and write words using the “*write it, box it, write it again*” strategy.

See Example Below:

out out

**Math:** See attached shape chart. Fill in the chart or complete the chart on your own paper.

\*Watch a 3D video shared online if possible.

**Daily Quick Write:** If you were the teacher for one day, would you like it? What would you do?

\*Be sure to write at least 3 sentences and a picture to match! Use capital letters and punctuation!

**Reading:** Read a book with an adult. Discuss and answer the following questions on paper.

-Title of book - Fiction or nonfiction  
-What clue helped you figure out if it was fiction or nonfiction?

**Physical Activity:** Create an obstacle course. Before you start your course, count backwards from 20. Time yourself and write down your time. Do it more than once if you want.

\*Example: jump over sticks, crawl under a chair, round around a cone, etc. Take pictures or a video to send to your teacher.

6. **Creative:** Think about the 5 senses: see, hear, taste, touch, smell. Trace your hand where each finger/thumb stands for a sense. Inside draw/color something that represents what you tasted today and label it.

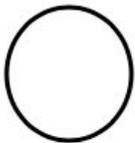
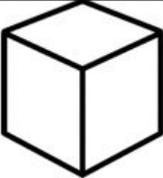
Week 4, Day 1, Task 2:

## 3-D SHAPES

Fill in the chart below on this paper or make your own chart.

**Vocabulary:** - **Sides:** straight lines that form the shape  
- **Vertices:** corners that are formed when two lines meet

**Word Bank:** Circle, Sphere, Cone, Cube, Cylinder, Pyramid

Shape:	Name It:	Draw It:	What does it look like?
			Sides & Vertices: 0 (no corners)
	Cylinder		Sides:  Vertices:
			Sides:  Vertices:
			What does it look like? 
	Cube		What does it look like?
			What does it look like?



# Arctic Academy

Week 4, Day 2

Spelling Words: people, no, fun, has, best, friend

Math Fact Skill (practice every day): Ones ( $1 + \_ = \_$ )

$1+0=1$	$1+1=2$	$1+2=3$	$1+3=4$	$1+4=5$	$1+5=6$	$1+6=7$
$1+7=8$	$1+8=9$	$1+9=10$	$1+10=11$	$1+11=12$	$1+12=13$	

1. **Spelling:** Use spelling words above and write words using the “*write it, box it, write it again*” strategy. And then put the words in ABC order.

See Example Below:

out out

2. **Math:** See attached shape chart. Fill in the chart or complete the chart on your own paper.

\*Watch a 3D video shared online if possible.

3. **Daily Quick Write:** If you wrote a book about one animal, which animal would it be? Why would you pick that animal?

\*Be sure to write at least 3 sentences and an illustration to match! Use capital letters and punctuation!

4. **Reading:** Read a book with an adult. Think about your favorite part of the book and then put on a show! Act out your favorite part of the book.

5. **Creative:** Have you ever helped someone fold laundry? No...maybe yes? Learn how to fold laundry the right way by helping your adult at home!

6. **Physical Activity:** Who doesn't love a good dance party? Put some music on and dance to your favorite songs!

Name \_\_\_\_\_



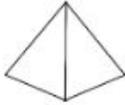
© Miss Giraffe

# 3D SHAPES

Write what shape each real life object is.



cube



pyramid



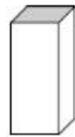
cylinder



cone



sphere



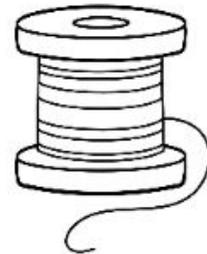
rectangular prism



\_\_\_\_\_



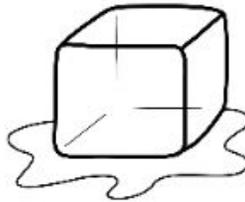
\_\_\_\_\_



\_\_\_\_\_



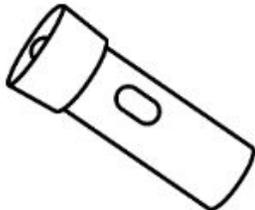
\_\_\_\_\_



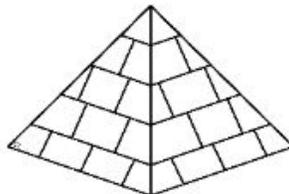
\_\_\_\_\_



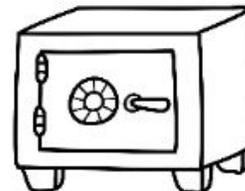
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



# Arctic Academy

Week 4, Day 3

Spelling Words: people, no, fun, has, best, friend

Math Fact Skill (practice every day): Ones ( $1 + \_ = \_$ )

$1+0=1$	$1+1=2$	$1+2=3$	$1+3=4$	$1+4=5$	$1+5=6$	$1+6=7$
$1+7=8$	$1+8=9$	$1+9=10$	$1+10=11$	$1+11=12$	$1+12=13$	

<p>1. <b>Spelling:</b> Use spelling words above and write words using the “rainbow write” strategy using 3 different colors.</p> <p>See Example Below:</p> <p>out (blue)    out (green)    out (red)</p>	<p>2. <b>Math:</b> 3D Shape Scavenger Hunt</p> <p>Go on a scavenger hunt around your house and find three items for each shape: cube, cone, pyramid, sphere, cylinder, and rectangular prism</p>
<p>3. <b>Daily Quick Write:</b> What’s your favorite thing about your bed? What does it feel like?</p> <p>*Be sure to write at least 3 sentences and an illustration to match! Use capital letters and punctuation!</p>	<p>4. <b>Read</b> a book with an adult. Talk with an adult about the beginning, middle, and end of the story. Then draw a picture to show the beginning, middle, and end. (You can read books online too!)</p>
<p>5. <b>Write</b> 5 of your own double digit subtraction problems and solve them. *Without borrowing</p> <p>Example:</p> $\begin{array}{r} 25 \\ - 14 \\ \hline \end{array}$	<p>6. <b>Physical Activity:</b> Go on a walk inside or outside and make a list of things that you see and hear!</p>



# Arctic Academy

Week 4, Day 4

**Spelling Words:** people, no, fun, has, best, friend

**Math Fact Skill (practice every day):** Ones ( $1 + \underline{\quad} = \underline{\quad}$ )

$1+0=1$	$1+1=2$	$1+2=3$	$1+3=4$	$1+4=5$	$1+5=6$	$1+6=7$
$1+7=8$	$1+8=9$	$1+9=10$	$1+10=11$	$1+11=12$	$1+12=13$	

<p>1. <b>Spelling:</b> Have your adult give you a spelling test on the words above to see how you do! You can even send a picture to your teacher!</p>	<p>2. <b>Math:</b> Practice your math facts for adding and subtracting. Quiz yourself with the attached math fact ones quiz.</p>
<p>3. <b>Daily Quick Write:</b> What food do you like best? What does it look like, feel like, or taste like?</p> <p>*Be sure to write at least 3 sentences and an illustration to match! Use capital letters and punctuation!</p>	<p>4. <b>Reading:</b> Find your favorite book and read with an adult. Talk about why it is your favorite book to read.</p>
<p>5. <b>Creative:</b> From the Daily Quick write, draw a picture of making and eating your favorite food.</p>	<p>6. <b>Be a helpful hand:</b> Help someone at home by offering to help fold and put away laundry or some other item your family decides on.</p>

# +1 QUIZ

Solve each equation below to show your mastery of addition facts.

$6 + 1 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$1 + 5 = \underline{\quad}$

$1 + 10 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$1 + 11 = \underline{\quad}$

$8 + 1 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$12 + 1 = \underline{\quad}$

$9 + 1 = \underline{\quad}$