



Skills for the Week: Week 7

Dear First Grade Families,

Thank you for completing the survey last week! It really helped us plan for this week and make some changes to better assist your student and family. We understand how difficult times can be right now and we appreciate you taking the time and effort to continue your students learning from your own home; we know that you are parents first and teachers second. A majority of families who completed the survey said that we were assigning just the right amount of work. If it is too much do what you can, if it is not enough reach out to your students teacher and we will be happy to help. Completing a few of these tasks each day will help your student be better prepared for second grade. Do not feel like everything needs to be completed at one time, do what makes sense for your families schedule. We will continue to share resources with you each week that are optional for your child to use as a lot of families seem to enjoy these. Please let us know if we can help you in any other way!

Thanks, Skyview First Grade Teachers

Review Skills:

- Distinguish attributes, compose, build, and draw 2D and 3D shapes
- Partition circles and rectangles into two and four equal parts, using the words halves, fourths and quarters
- Writing at least 3 sentences and a picture to match, using capital letters and punctuation. (Beginning on week 6, we changed the writing to be based on things the children do daily.) Writing Video with Ms. Daniels and Ms. Elkins- <https://youtu.be/q7dPs7KHJ5c>
- Reading daily!
- Problem solving and building

New Skills:

- Spelling Words
- #WellnessWednesday
- Math Fact Skill Practice: Fours ($4 + \underline{\quad} = \underline{\quad}$)
- Tell and write time in hours and half-hours using analog and digital clocks.

Video resources for the week: * click on the underlined link to watch videos

- Teaching Time with Ms. Daniels & Ms. Elkins- https://youtu.be/Nv_X4frLPoA
- Let's Learn about the Clock Song by Jack Hartmann
<https://www.youtube.com/watch?v=tEmg914-9xY>
- Telling Time to the Half Hour and Hour Song
<https://www.youtube.com/watch?v=MaVgBjVh4b8>
- <https://jr.brainpop.com/math/time/partsofaclock/>

BrainPop Login Info: Username: CostelloFirst Password: Skyview1



Arctic Academy

Week 7, Day 1

“You Got This”

Spelling Words: why, his, who, pretty, children, favorite

Math Fact Skill (practice every day): Fours ($4 + \underline{\quad} = \underline{\quad}$)

$4+0=4$	$4+1=5$	$4+2=6$	$4+3=7$	$4+4=8$	$4+5=9$	$4+6=10$
$4+7=11$	$4+8=12$	$4+9=13$	$4+10=14$	$4+11=15$	$4+12=16$	

1. **Spelling:** Use spelling words above and write words using the “*write it, box it, write it again*” strategy.

See Example Below:



2. **Math:** Intro to reading clocks and telling time. Clocks help us measure time. 2 kinds of clocks: analog & digital. Both clocks have a face and tell us the hours and minutes. Go over the pictures below on clocks and then try to label parts of a clock yourself.

*Watch this video to learn about parts of a clock
<https://www.youtube.com/watch?v=5xRoBx7iVGI>

3. **Daily Quick Write:** Write about two things you did this morning.

*Be sure to write at least 3 sentences and a picture to match! Use capital letters and punctuation!

4. **Reading:** Read a book. If you have a flashlight, read in the dark with one for fun.

*Before you read your book, predict what you think will happen in the book by the title and the front cover.

5. **Physical Activity:** Play Charades with your family. If it's nice, get outside and play.

*Act out different animals (or things) without saying a word or making a sound. See if your family can guess what animal (or thing) you are acting out.

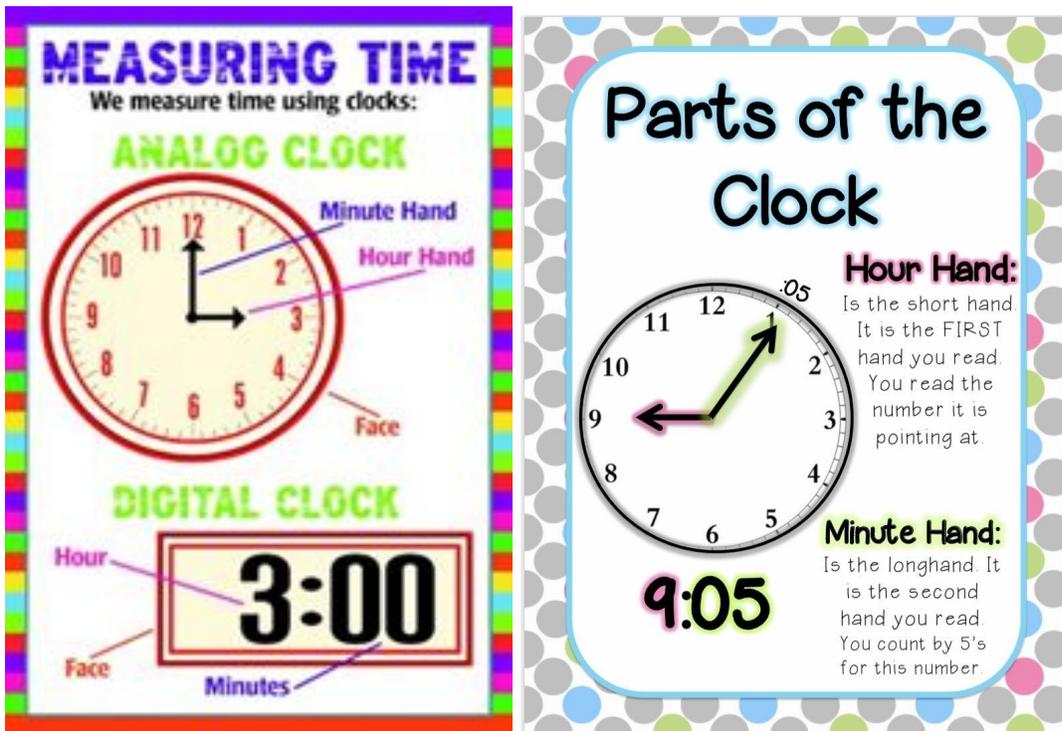
6. **Creative:** May the 4th be with you.

Create a Star Wars theme drawing. If you have legos or blocks, you can build characters or space ships!

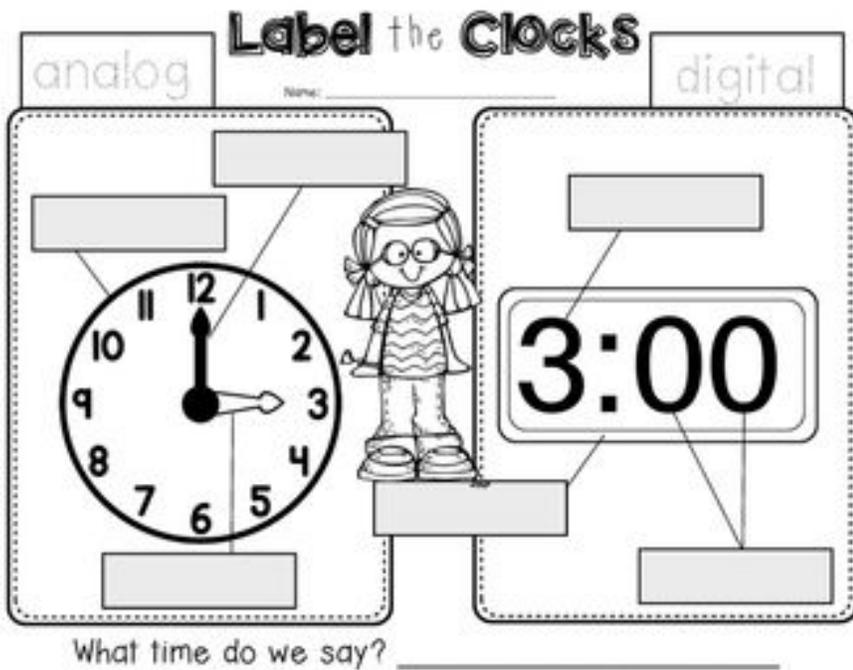
*Draw for fun.

Week 7, Day 1, Task #2

(Remember you don't have to print this page out. Just go over the clock pictures together and the clock parts. If you want, find these clocks in your house and label them. Take a picture :)



Parts to label on the two clocks: Hour hand, minute hand, face, face, hour, minutes





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Week 7, Day 2

Spelling Words: why, his, who, pretty, children, favorite

Math Fact Skill (practice every day): Fours ($4 + _ = _$)

$4+0=4$	$4+1=5$	$4+2=6$	$4+3=7$	$4+4=8$	$4+5=9$	$4+6=10$
$4+7=11$	$4+8=12$	$4+9=13$	$4+10=14$	$4+11=15$	$4+12=16$	

1. **Spelling:** Use spelling words above and write words using the “*write it, box it, write it again*” strategy. And then put the words in ABC order.

See Example Below:



3. **Daily Quick Write:** Describe the clothes that you are wearing today.

*Be sure to write at least 3 sentences and an illustration to match! Use capital letters and punctuation!

Writing Prompt Example:

<https://youtu.be/q7dPs7KHJ5c>

5. **Be A Helpful Hand:** Are you hungry? Help your adult at home make a meal! It could be breakfast, lunch, dinner, or even a snack.

2. **Math:** See attached.

Use the clocks to tell what time it is.

Little Hand: Hour

Big Hand: Minute

Remember you do not have to print this out or write it out. You can just point to the clocks.

4. **Reading:** Read books, listen to someone else read books, or listen to books online today. Choose one fiction book and one nonfiction book.

Fiction: stories that are made up

Nonfiction: stories that are real or true

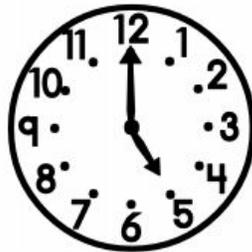
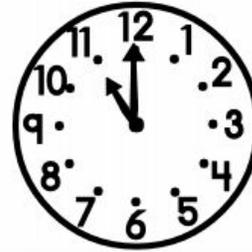
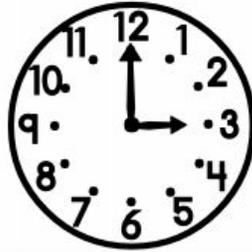
6. **Physical Activity:** Sock Skating

Put on some socks and find some hard floor in your house! See how far you can slide, do some spins, or make up some new moves. Be careful!

Name _____



Party Time!



12:00

8:00

11:00

10:00

3:00

5:00



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Week 7, Day 3- #WellnessWednesday

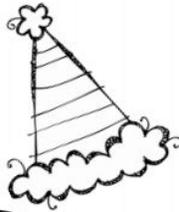
Spelling Words: why, his, who, pretty, children, favorite

Math Fact Skill (practice every day): Fours ($4 + _ = _$)

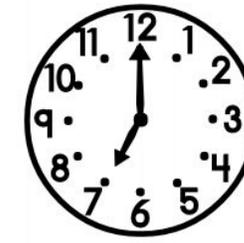
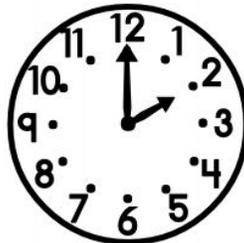
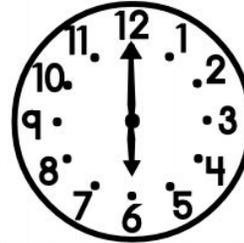
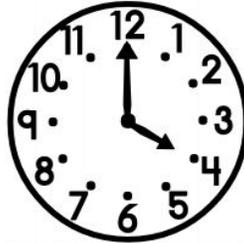
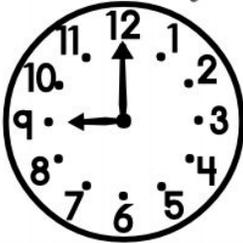
$4+0=4$	$4+1=5$	$4+2=6$	$4+3=7$	$4+4=8$	$4+5=9$	$4+6=10$
$4+7=11$	$4+8=12$	$4+9=13$	$4+10=14$	$4+11=15$	$4+12=16$	

<p>1. Spelling: Use spelling words above and write words using the “rainbow write” strategy using 3 different colors.</p> <p>See Example Below:</p> <p>out (blue) out (green) out (red)</p>	<p>2. Math: See attached.</p> <p>Use the clocks to tell what time it is.</p> <p>Little Hand: Hour Big Hand: Minute</p> <p>Remember you do not have to print this out or write it out. You can just point to the clocks.</p>
<p>3. Daily Quick Write: #WellnessWednesday</p> <p>How are you feeling today? What is something that you are looking forward to? Take a picture and share this with your teacher, so she knows how you are feeling!</p> <p>*Be sure to have an illustration to match!</p>	<p>4. Art from Mrs. Muscaro-Winters:</p> <p>Draw a family portrait. Include everyone in your house. Don't worry if it looks “perfect”- just do your best and have fun! Don't forget to include your pets too!</p>
<p>5. Family Time: Since this was very popular last week we will do it again! Get your family together and go outside! Together you can take a walk, ride bikes, watch it rain, or another activity you choose!</p>	<p>6. Physical Activity: Feelings Scavenger Hunt- Find something that makes you...</p> <ul style="list-style-type: none"> - Laugh - Reminds you of someone you miss - You are looking forward to doing - You don't like doing

Name _____



Party Time!



4:00

6:00

2:00

1:00

7:00

9:00



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Week 7, Day 4

Spelling Words: why, his, who, pretty, children, favorite

Math Fact Skill (practice every day): Fours ($4 + _ = _$)

$4+0=4$	$4+1=5$	$4+2=6$	$4+3=7$	$4+4=8$	$4+5=9$	$4+6=10$
$4+7=11$	$4+8=12$	$4+9=13$	$4+10=14$	$4+11=15$	$4+12=16$	

1. **Spelling:Spelling:** Use spelling words above and write words using the “*write it, box it, write it again*” strategy. And then pyramid write the words.

See Example Below:



2. **Math:** Keep practicing telling time. 5 times throughout the stop and look at the clock and write down the time.

3. **Daily Quick Write:** Write about your day... Did you do your school work, play a game, go outside, or help cook?

*Be sure to write at least 3 sentences and an illustration to match! Use capital letters and punctuation!

4. **Reading:** Find a book and if the weather is nice, sit outside and read it.

5. **Creative:** Think of three different foods you can draw using shapes.

6. **Be a helpful hand:** Try to find your own way to be helpful today. You can do something kind for someone else.



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Week 7, Day 5

Spelling Words: why, his, who, pretty, children, favorite

Math Fact Skill (practice every day): Fours ($4 + _ = _$)

$4+0=4$	$4+1=5$	$4+2=6$	$4+3=7$	$4+4=8$	$4+5=9$	$4+6=10$
$4+7=11$	$4+8=12$	$4+9=13$	$4+10=14$	$4+11=15$	$4+12=16$	

<p>1. Spelling: Have your adult give you a spelling test on the words above to see how you do! You can even send a picture to your teacher!</p>	<p>2. Math: Practice your math facts for adding and subtracting. Quiz yourself with the attached math fact quiz.</p>
<p>3. Daily Quick Write: Fun Friday!! Free Write- Write or draw a picture about anything you want! *Be sure to write at least 3 sentences and an illustration to match! Use capital letters and punctuation!</p>	<p>4. Reading: Listen to a read aloud from a teacher! Or have a family member read a book to you!</p>
<p>5. Practice Handwriting: Look at the joke attached, practice writing them on your own. Be sure to use capital and lowercase letters. Focus on making short and tall letters and making the letters touch the lines.</p>	<p>6. Make A Card: Mother's day is this weekend! Every motherly figure is special (mom, grandma, aunt, or a friend). Make a card for them to make them smile!</p>

Week 7, Day 5, Task 2: Math Fact Fours Quiz

+4 QUIZ

Solve each equation below to show
your mastery of addition facts.

6 + 4 =			
4 + 9 =			
4 + 5 =			
4 + 10 =			
3 + 4 =			
2 + 4 =			
4 + 11 =			
8 + 4 =			
4 + 4 =			
4 + 6 =			
4 + 7 =			
12 + 4 =			
9 + 4 =			

Week 7, Day 5, Task 5: Practice Handwriting

What do you give a sick lemon?

You give it lemon aid.
