



Skills for the Week: Week 8

Dear First Grade Families,

We think the changes we made last week and the resources we provided really helped many families! We understand how difficult times can be right now and we appreciate you taking the time and effort to continue your students learning from your own home; we know that you are parents first and teachers second. You are doing a great job! Remember to do what you can right now- If it is too much do what you are able to, if it is not enough reach out to your students teacher and we will be happy to help. Completing a few of these tasks each day will help your student be better prepared for second grade. Do not feel like everything needs to be completed at one time, do what makes sense for your families schedule. We will continue to share resources with you this week that are optional for your child to use as a lot of families seem to enjoy these. Please let us know if we can help you in any other way!

Thanks, Skyview First Grade Teachers

Review Skills:

- Distinguish attributes, compose, build, and draw 2D and 3D shapes
- Partition circles and rectangles into two and four equal parts, using the words halves, fourths and quarters
- Adding 2-digit numbers
- Writing at least 3 sentences and a picture to match, using capital letters and punctuation. (Beginning on week 6, we changed the writing to be based on things the children do daily.) Writing Video with Ms. Daniels and Ms. Elkins- <https://youtu.be/q7dPs7KHJ5c>
- Reading daily!
- Problem solving and building

New Skills:

- Spelling Words- using previous spelling words to add word endings “-ed” and “-s”
- #WellnessWednesday
- Math Fact Skill Practice: Fives ($5 + \underline{\quad} = \underline{\quad}$)
- Tell and write time in hours and half-hours using analog and digital clocks.

Video resources for the week: * click on the underlined link to watch videos

- Teaching Time with Ms. Daniels & Ms. Elkins- https://youtu.be/Nv_X4frLPoA
- Telling time to the Half Hour https://www.youtube.com/watch?v=n_daAYx6krq
- Telling time to 30 minutes past, half hour
<https://www.youtube.com/watch?v=ATlqq1UFHbc>
- <https://jr.brainpop.com/math/time/partsofaclock/>

BrainPop Login Info: Username: CostelloFirst Password: Skyview1



Arctic Academy

Week 8, Day 1

Spelling Words: walked, kicks, makes, all, because, stopped

Math Fact Skill (practice every day): Fives ($5 + \underline{\quad} = \underline{\quad}$)

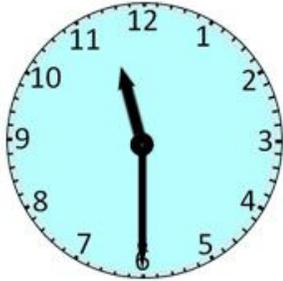
$5+0=5$	$5+1=6$	$5+2=7$	$5+3=8$	$5+4=9$	$5+5=10$	$5+6=11$
$5+7=12$	$5+8=13$	$5+9=14$	$5+10=15$	$5+11=16$	$5+12=17$	

<p>1. Spelling: Use spelling words above and write words using the “<i>write it, box it, write it again</i>” strategy.</p> <p>See Example Below:</p> 	<p>2. Math: Intro to telling time to the half hour.</p> <p>The whole hour is 60 minutes. So half of 60 is 30 minutes. The big hand is on the 6. That tells us it is half passed the hour or 30 minutes. If you count by 5s starting at one on the clock, you stop at 30 on the six. The hour hand will be in between two numbers on the clock. The hour is always the first number the hand is between. Little Hand: Hour Big Hand: Minute</p> <p>*Watch videos and complete the sheet.</p> <p>https://www.youtube.com/watch?v=ATlqq1UFHbc</p> <p>https://www.youtube.com/watch?v=n_daAYx6krg</p>
<p>3. Daily Quick Write: Write about something you did yesterday?</p> <p>*Be sure to write at least 3 sentences and a picture to match! Use capital letters and punctuation!</p>	<p>4. Reading: Read a book. Use reading strategies when you come to a word or words you do not know. Try and see if you can get the word before asking for help.</p>
<p>5. Physical Activity: Red light, green light! Green=Go Red=Stop</p> <p>*Start moving around outside or inside. You can run, dance, whatever you choose. Have someone call out “red light or green light.” When you hear green light you can move around, when you hear red light, you have to stop.</p>	<p>6. Creative: Puppet Creator</p> <p>Make a puppet and create a puppet show for your family. Use a sock, a bag, and or paper to make you puppet. What is your puppet's name? What can they do?</p>

Week 8, Day 1, Task #2

Remember you do not have to print this out or write it out. You can just point to the clocks.

Draw a line to connect the matching times.



•

•

7:30



•

•

1:30



•

•

5:30



•

•

11:30



•

•

6:30



Arctic Academy

Week 8, Day 2

Spelling Words: walked, kicks, makes, all, because, stopped

Math Fact Skill (practice every day): Fives ($5 + _ = _$)

$5+0=5$	$5+1=6$	$5+2=7$	$5+3=8$	$5+4=9$	$5+5=10$	$5+6=11$
$5+7=12$	$5+8=13$	$5+9=14$	$5+10=15$	$5+11=16$	$5+12=17$	

1. **Spelling:** Use spelling words above and write words using the “*write it, box it, write it again*” strategy. And then put the words in ABC order.

See Example Below:

 out

2. **Math:** Count by 5’s from 0-60 three times. When you say the numbers 0, 30, and 60 clap! Can you do it without messing up?

3. **Daily Quick Write:** Describe the food that you ate today.

*Be sure to write at least 3 sentences and an illustration to match! Use capital letters and punctuation!

Writing Prompt Example:

<https://youtu.be/q7dPs7KHJ5c>

4. **Reading:** Find a book that you have already read recently. Reread it again today! Rereading makes you a better reader!

5. **Be A Helpful Hand:** I just spent two days cleaning out our classroom, so it’s your turn now! Clean your room all by yourself! -Ms. Daniels

6. **Physical Activity:**

-Run in place while counting to 100

-Do jumping jacks while singing the ABC’s

-Do a push up every time you spell a spelling word



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Week 8, Day 3- #WellnessWednesday

Spelling Words: walked, kicks, makes, all, because, stopped

Math Fact Skill (practice every day): Fives ($5 + _ = _$)

$5+0=5$	$5+1=6$	$5+2=7$	$5+3=8$	$5+4=9$	$5+5=10$	$5+6=11$
$5+7=12$	$5+8=13$	$5+9=14$	$5+10=15$	$5+11=16$	$5+12=17$	

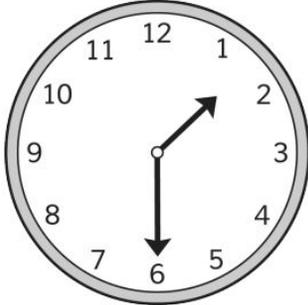
<p>1. Spelling: Use spelling words above and write words using the “rainbow write” strategy using 3 different colors.</p> <p>See Example Below:</p> <p>out (blue) out (green) out (red)</p>	<p>2. Math: See attached.</p> <p>Use the clocks to tell what time it is.</p> <p>Little Hand: Hour</p> <p>Big Hand: Minute</p> <p>Remember you do not have to print this out or write it out. You can just point to the clocks.</p>
<p>3. Daily Quick Write: #WellnessWednesday</p> <p>How are you feeling today? What activity will you do today that makes you happy? Take a picture and share this with your teacher, so she knows how you are feeling!</p> <p>*Be sure to have an illustration to match!</p>	<p>4. Art from Mrs. Muscaro-Winters:</p> <p>Make a self portrait using art materials that you have at home! You can make your self portrait outside using chalk or grass, with a crayon or marker, or even with food!</p>
<p>5. Family Time: Play a game with your family or have a movie night together!</p>	<p>6. Physical Activity: Feelings Scavenger Hunt- Find something that makes you...</p> <ul style="list-style-type: none"> - Feel safe - Reminds you of someone you love - Remember a happy memory - Is a favorite gift

Name: _____



It's Spring Time!

Directions: Choose the correct time.

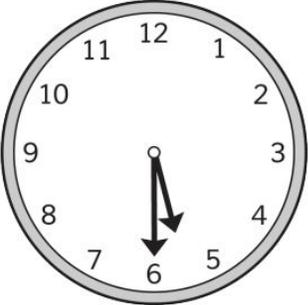


The clock face shows the hour hand between 2 and 3, and the minute hand pointing at 6.

1:30

2:30

3:30

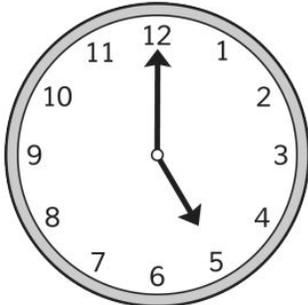


The clock face shows the hour hand between 5 and 6, and the minute hand pointing at 6.

4:30

5:30

6:30

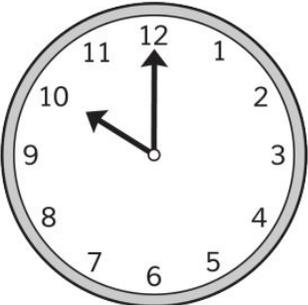


The clock face shows the hour hand pointing at 5 and the minute hand pointing at 12.

4:00

5:00

6:00

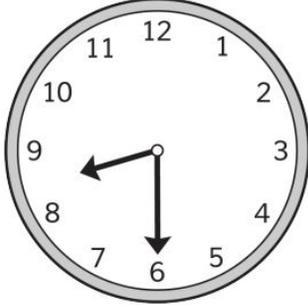


The clock face shows the hour hand pointing at 10 and the minute hand pointing at 12.

10:00

11:00

12:00

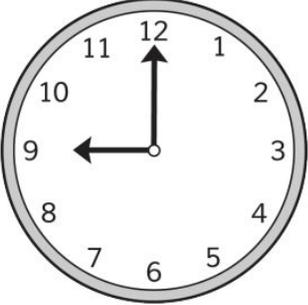


The clock face shows the hour hand between 9 and 10, and the minute hand pointing at 6.

8:30

9:30

10:30



The clock face shows the hour hand pointing at 9 and the minute hand pointing at 12.

7:00

8:00

9:00



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Week 8, Day 4

Spelling Words: walked, kicks, makes, all, because, stopped

Math Fact Skill (practice every day): Fives ($5 + _ = _$)

$5+0=5$	$5+1=6$	$5+2=7$	$5+3=8$	$5+4=9$	$5+5=10$	$5+6=11$
$5+7=12$	$5+8=13$	$5+9=14$	$5+10=15$	$5+11=16$	$5+12=17$	

<p>1. Spelling:Spelling: Use spelling words above and write words using the “<i>write it, box it, write it again</i>” strategy. And then pyramid write the words.</p> <p>See Example Below:</p> 	<p>2. Math: Keep practicing telling time. 5 times throughout the day stop and look at the clock and write down the time. Review time to the hour and half hour.</p>
<p>3. Daily Quick Write: Describe the people you live with. What do you like to do together?</p> <p>*Be sure to write at least 3 sentences and an illustration to match! Use capital letters and punctuation!</p>	<p>4. Reading: Find a book you like to read and read it to someone else. It could be a grown up, a pet or even a stuffed animal.</p>
<p>5. Creative:</p> <p>Pretend you are an astronaut going on a moonwalk. Take big bouncy steps around the house like you are in space.</p>	<p>6. Be a helpful hand:</p> <p>Ask your grown up to show you how to sweep the floor and then practice.</p>



Arctic Academy

Week 8, Day 5

Spelling Words: walked, kicks, makes, all, because, stopped

Math Fact Skill (practice every day): Fives ($5 + _ = _$)

$5+0=5$	$5+1=6$	$5+2=7$	$5+3=8$	$5+4=9$	$5+5=10$	$5+6=11$
$5+7=12$	$5+8=13$	$5+9=14$	$5+10=15$	$5+11=16$	$5+12=17$	

<p>1. Spelling: Have your adult give you a spelling test on the words above to see how you do! You can even send a picture to your teacher!</p>	<p>2. Math: Practice your math facts for adding and subtracting. Quiz yourself with the attached math fact quiz.</p>
<p>3. Daily Quick Write: Fun Friday!! Free Write- Write or draw a picture about anything you want! *Be sure to write at least 3 sentences and an illustration to match! Use capital letters and punctuation!</p>	<p>4. Reading: Listen to a read aloud from a teacher! Or have a family member read a book to you!</p>
<p>5. Practice Handwriting: Look at the joke attached, practice writing them on your own. Be sure to use capital and lowercase letters. Focus on making short and tall letters and making the letters touch the lines.</p>	<p>6. PE from Ms. Chrisopher: The Pillow High Jump- Grab some pillows. Start by putting 1 pillow on the floor and jump over it. If you were able to jump over the pillow without touching it, add another pillow on top of the first one. Jump again. If you were able to jump over two pillows without touching them, add a third pillow. Keep adding pillows until you can no longer jump over without touching them.</p>

Week 8, Day 5, Task 2: Math Fact Fives Quiz

+5 QUIZ

Solve each equation below to show your mastery of addition facts.

$6 + 5 = \underline{\quad}$

$5 + 9 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$5 + 10 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$5 + 11 = \underline{\quad}$

$8 + 5 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$5 + 6 = \underline{\quad}$

$5 + 7 = \underline{\quad}$

$12 + 5 = \underline{\quad}$

$9 + 5 = \underline{\quad}$

Week 8, Day 5, Task 5: Practice Handwriting

Why couldn't the pony

sing a lullaby?

She was a little horse.

Handwriting practice lines consisting of three horizontal lines for each line of text.