Skills for the Week: Week 9

Dear First Grade Families,

We have made it to the final week of the school year!!! We know that it has been challenging during these times at home, but we thank you for continuing to be flexible with us and your student to help continue their learning from home.

During this week we will review previous spelling words that are used often, as well as, review previous math skills. We thought it would also be fun this week to celebrate some of the events that we usually get to do at the end of the school year. But this year we will celebrate virtually! Below you will find the different themed days for the week and you will see more information about the day within the packet. This should be a fun time to remember 1st grade with your student and celebrate with them! As always, we would love to see pictures of how your family is celebrating (you might even make it in the yearbook)!

We have truly enjoyed having your student in our class this year and it has been a memorable year!

Please let us know if you need anything else!

Thanks, Skyview First Grade Teachers

Review Skills:

- Spelling Words- using previous spelling words
- Count, read, and write to 120, review tally marks
- Adding and subtraction within 10 and 20
- Adding within 100 (without regrouping) and place value
- Identify 2D and 3D shapes, fractions/dividing shapes into equal parts, telling time (to the hour and half hour)
- Writing at least 3 sentences and a picture to match, using capital letters and punctuation.
- Problem solving, building, creating

New Skills:

- Celebrating the end of the year!

Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
Field Day	Art Day	Skyview Gives Back Day	Field Trip Day	Movie Day

- Math Fact Skill Practice: Sixes (6 + __=__)

Arctic Academy

Week 9, Day 1
Spelling Words: favorite, all, friend, good, because
Math Fact Skill (practice every day): Sixes (6 + __ = __)

6+0=6	6+1=7	6+2=8	6+3=9	6+4=10	6+5=11	5+6=12
6+7=13	6+8=14	6+9=15	6+10=16	6+11=17	6+12=18	

1. **Spelling:** Use spelling words above and write words using the *"write it, box it, write it again"* strategy.
See Example Below:

2. **Review- Math:** Today's review is count, read, write to 120, and tally marks.
Part 1: Students should be able to count, read, and write to 120. Try to see how far you can go.
Part 2: Students should be able to record tally marks for a given number. Remember to cross the 5th tally mark over the other four tally marks made. Take tally marks.

3. **Daily Quick Write:** What was your favorite part of 1st grade?

*Be sure to write at least 3 sentences and a picture to match! Use capital letters and punctuation!

4. **Practice Writing Your Name**:
Start by writing your first name- be sure the first letter of your name is capitalized.
If you can do that, challenge yourself by writing your first and last name! Be sure the first letter of your first and last name are capitalized.

5**. Field Day!**
Kick off your last week right by having a field day! Get ready to have some fun at home and celebrate all your hard work this year. Everyone can join in. Create an obstacle course using things like cones, tables, chairs, jump ropes, balls, crab walks, beams, etc. Have it inside or outside and have fun completing it. Once you finish your course, try to complete it in reverse (backwards). You can even have a sack race using a pillow case or a trash bag to race in OR you could have a spoon race. Get a spoon and something to put on the spoon like a grape, bead, egg, ball). Race around moving as fast as you can without the object falling off the spoon. Take pictures of your field day and send them to your teacher! Have some Monday fun! :)

Day 1: Task 2

Part 1: Count, read, and write to 120.

<u>Read</u> these number to someone at home 17   75   30   21   102   120   113   41   84   97
<u>Count</u> as high as you can in 2 minutes. Did you get close to 120?
<u>Write</u> your numbers for 2 minutes. How high did you get? Up for a challenge, challenge yourself and see if you can write to 120 today. Take breaks if you need to.

Part 2: Write tally marks for the numbers below

12
8
4

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Week 9, Day 2
Spelling Words: favorite, all, friend, good, because
Math Fact Skill (practice every day): Sixes (6 + __ = __)

6+0=6	6+1=7	6+2=8	6+3=9	6+4=10	6+5=11	5+6=12
6+7=13	6+8=14	6+9=15	6+10=16	6+11=17	6+12=18	

1. **Spelling:** Use spelling words above and write words using the *"write it, box it, write it again"* strategy. And then put the words in ABC order.

See Example Below:

|out| out

3. **Daily Quick Write:** What was your favorite part of your classroom?

*Be sure to write at least 3 sentences and an illustration to match! Use capital letters and punctuation!

2. **Review- Math:** Today's review is adding and subtracting within 10 and 20!

Part 1: Students should be able to add and subtract within 10 by counting on/down or using their brain (It's okay if they cannot yet, use one of the other strategies.)

Part 2: Students should be able to add and subtract within 20 by using any of the strategies below (It does not matter which one they use!)

Strategies:
- Draw a 10 frame
- Draw a picture (circles are easiest)
- Use some type of counters
- Use a number line
- Counting on/down
- Use your brain

4. **Art Day!** Tulips are my favorite flower because I think they are so pretty! I thought it would be fun to see some of your creations of my favorite flower! Or if you have your own favorite flower, you can paint or draw it! Share pictures of your flower creation with your teacher! -Ms. Daniels
Link to paint tulips:
https://www.under5s.co.nz/shop/Hot+Topics+Articles/Toys+Books+Play/Paints+&+painting/Tulip+fork+painting.html
Link to draw tulips: https://artprojectsforkids.org/draw-and-paint-a-tulip/

Day 2: Task 2

Part 1: Adding and Subtracting Within 10

Add:

1. 2+3= _____

2. 5+4= _____

3. 9+1= _____

4. 6+2= _____

5. 7+3= _____

Subtract:

1. 5-2= _____

2. 6-3= _____

3. 10-5= _____

4. 8-4= _____

5. 7-1= _____

Part 2: Adding and Subtracting Within 20

Add:

1. 12+5= _____

2. 14+3= _____

3. 11+7= _____

4. 9+12= _____

5. 15+5= _____

Subtract:

1. 20-3= _____

2. 13-1= _____

3. 17-4= _____

4. 15-2= _____

5. 19-7= _____

Arctic Academy

Week 9, Day 3- #WellnessWednesday
Spelling Words: favorite, all, friend, good, because
Math Fact Skill (practice every day): Sixes (6 + __ = __)

6+0=6	6+1=7	6+2=8	6+3=9	6+4=10	6+5=11	5+6=12
6+7=13	6+8=14	6+9=15	6+10=16	6+11=17	6+12=18	

1. **Spelling:** Use spelling words above and write words using the *"rainbow write"* strategy using 3 different colors.
See Example Below:

2. **Review- Math:** Today's review is adding within 100 (without regrouping) and place value.

Part 1: Students should be able to add within 100 without regrouping. Remember to add the ones place first and then add the tens place!

Part 2: Students should be able to determine the number of tens and ones within a number and build it using a drawing. Students should also be able to determine if a number is greater than (>), less than (<), or equal to (=) another number.

3. **Daily Quick Write:** *#WellnessWednesday*

How did you celebrate Skyview Gives Back day?

Take a picture and share this with your teacher, so she knows how you are feeling!

*Be sure to have an illustration to match!

4. **Skyview Gives Back Day**

Each year at Skyview we celebrate Skyview Gives Back Day towards the end of the year to say "thank you" to programs who have helped support our school this year. We are still wishing to celebrate this year, but just virtually! With your student or family please perform a small act of kindness, find ways to give back to your family or community. Send a picture to your teacher to show how you celebrated or post to social media using the hashtag #SkyviewGivesBack.

Week 9, Day 3, Task #2:

Part 1: Adding within 100 (without regrouping)

$$52 + 20$$

$$36 + 22$$

$$30 + 32$$

$$20 + 28$$

Part 2: Place Value

1. How many groups of tens? How many individual ones?

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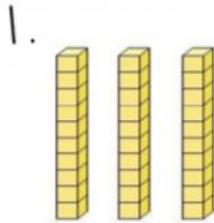
_____ groups of tens   _____ones

2. Build the number **42** using tens sticks and ones.	3. Build the number **15** using tens sticks and ones.
Tens Ones	Tens Ones

4. Use <, >, or = compare numbers.

23 _____ 63   44 _____ 44

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Week 9, Day 4
Spelling Words: favorite, all, friend, good, because
Math Fact Skill (practice every day): Sixes (6 + __ = __)

6+0=6	6+1=7	6+2=8	6+3=9	6+4=10	6+5=11	5+6=12
6+7=13	6+8=14	6+9=15	6+10=16	6+11=17	6+12=18	

1. **Spelling:Spelling:** Use spelling words above and write words using the *"write it, box it, write it again"* strategy. And then pyramid write the words.

See Example Below:

2. **Review- Math:** Today's review identifying 2D and 3D shapes, fractions/dividing shapes into equal parts, telling time (to the hour and half hour).

Part 1: Students should be able to identify 2D and 3D shapes.

Part 2: Students should be able to divide shapes into equal parts.

Part 3: Students should be able to tell time to the hour and half hour using an analog and digital clock.

3. **Daily Quick Write:** Describe your friends in 1st grade. Who were they? What did you like to do together?

*Be sure to write at least 3 sentences and an illustration to match! Use capital letters and punctuation!

4. **Field Trip Day** Take a walk outside and then draw a picture of what you see. If the weather is rainy you could try a virtual field trip. Or just draw a picture of a place you would love to visit. Be sure to share your field trip with your teacher!
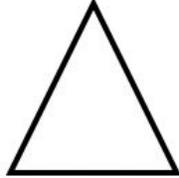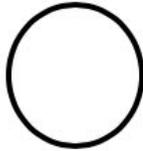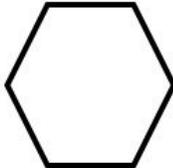
Virtual Field Trip Websites:

https://www.tripsavvy.com/virtual-field-trips-for-kids-3129414

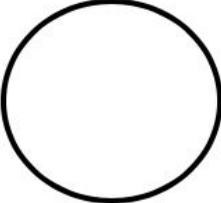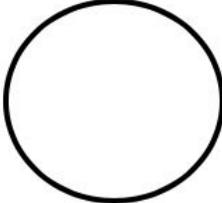https://kidsactivitiesblog.com/135714/virtual-field-trips/

Day 4, Task #2

Part 1: Identify Shapes
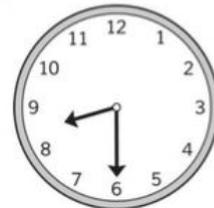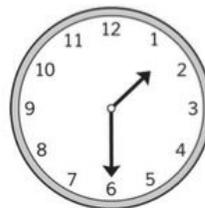Match by drawing a line with your pencil or finger to connect the name of the shape to the shape.

Cylinder	Circle	Sphere	Triangle	Hexagon

Part 2: Fractions/Dividing Shapes Into Equal Parts

Divide these shapes into <u>halves:</u>

Divide these shapes into <u>fourths:</u>

Part 3: Telling Time to Hour and Half Hour
Write and say the time below each clock.

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Week 9, Day 5

Spelling Words: favorite, all, friend, good, because

Math Fact Skill (practice every day): Sixes (6 + __ = __)

6+0=6	6+1=7	6+2=8	6+3=9	6+4=10	6+5=11	5+6=12
6+7=13	6+8=14	6+9=15	6+10=16	6+11=17	6+12=18	

1. **Spelling:** Have your adult give you a spelling test on the words above to see how you do! You can even send a picture to your teacher!	2. **Math:** Practice your math facts for adding and subtracting. Quiz yourself with the attached math fact quiz.
3. **Daily Quick Write:** What are you looking forward to in 2nd grade? *Be sure to write at least 3 sentences and an illustration to match! Use capital letters and punctuation!	

4. **Movie Day!**

Celebrate the last day of the school year by enjoying a movie! You and your family can pick what movie you want to watch and when you want to watch it! We hope you have some good snacks while watching the movie too!

PS: Be sure to take a last day of 1st grade picture and compare it to a first day of school pictures so you can see how much you have grown!

+6 QUIZ

Solve each equation below to show
your mastery of addition facts.

6 + 6 = _____

6 + 9 = _____

5 + 6 = _____

6 + 10 = _____

3 + 6 = _____

2 + 6 = _____

6 + 11 = _____

8 + 6 = _____

4 + 6 = _____

6 + 6 = _____

6 + 7 = _____

12 + 6 = _____

9 + 6 = _____