


Arctic Academy

Week 2, Day 1

Spelling Words: out, are, very, them, quit

<p>1. Use spelling words above and write words using the “<i>write it, box it, write it again</i>” strategy.</p> <p>See Example below:</p> 	<p>2. Math: See attached double digit addition review sheet.</p>
<p>3. Daily Quick Write: What was your favorite toy when you were younger? Do you still have it?</p> <p>*Be sure to write at least 3 sentences and a picture to match! Use capital letters and punctuation!</p>	<p>4. Read a book with an adult. Retell the story. Think about setting, character, problem and solution.</p>
<p>5. Physical Activity: Do jumping jacks by counting by 5s. Run in place by counting by 10s. See if you can count all the way to 100!</p>	<p>6. Walk around your house and make a list of objects that are rectangles and circles. When you are done with your list pick 2 objects to write about what they look like.</p>

Name _____ Date _____ Number _____

Double Digit (No Regrouping) Addition

1. $\begin{array}{r} 45 \\ +32 \\ \hline \end{array}$

2. $\begin{array}{r} 13 \\ +74 \\ \hline \end{array}$

3. $\begin{array}{r} 38 \\ +11 \\ \hline \end{array}$

4. $\begin{array}{r} 55 \\ +40 \\ \hline \end{array}$

5. $\begin{array}{r} 61 \\ +31 \\ \hline \end{array}$

6. $\begin{array}{r} 32 \\ +11 \\ \hline \end{array}$

7. $\begin{array}{r} 24 \\ +61 \\ \hline \end{array}$

8. $\begin{array}{r} 13 \\ +44 \\ \hline \end{array}$

9. $\begin{array}{r} 47 \\ +51 \\ \hline \end{array}$

10. $\begin{array}{r} 40 \\ +15 \\ \hline \end{array}$

11. $\begin{array}{r} 70 \\ +13 \\ \hline \end{array}$

12. $\begin{array}{r} 52 \\ +11 \\ \hline \end{array}$

13. $\begin{array}{r} 22 \\ +25 \\ \hline \end{array}$

14. $\begin{array}{r} 35 \\ +22 \\ \hline \end{array}$

15. $\begin{array}{r} 41 \\ +22 \\ \hline \end{array}$

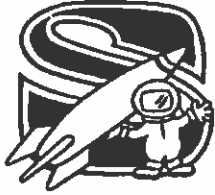
16. $\begin{array}{r} 19 \\ +20 \\ \hline \end{array}$

17. $\begin{array}{r} 80 \\ +16 \\ \hline \end{array}$

18. $\begin{array}{r} 16 \\ +61 \\ \hline \end{array}$

19. $\begin{array}{r} 52 \\ +33 \\ \hline \end{array}$

20. $\begin{array}{r} 44 \\ +15 \\ \hline \end{array}$



Arctic Academy

Week 2, Day 2

Spelling Words: out, are, very, them, quit

<p>1. Use spelling words above and write words using the “write it, box it, write it again” strategy. And then put the words in ABC order.</p> <p>See Example below:</p> <p>out out</p>	<p>2. Math: See attached double digit subtraction review sheet.</p>
<p>3. Daily Quick Write: What color hair do you have? What would it be like to have rainbow colored hair?</p> <p>*Be sure to write at least 3 sentences and an illustration to match! Use capital letters and punctuation!</p>	<p>4. Read a book with an adult. Write a review about the story. Tell why or why not you would recommend this story to a friend.</p>
<p>5. Draw flowers using different shapes. Write a story about the flowers.</p>	<p>6. Go on a walk outside. When you get back, write about what you like or not like about the weather?</p>

TWO DIGIT SUBTRACTION WITHOUT REGROUPING

Name: _____

Directions: Solve the problems below. Subtract to find the difference.

1.
$$\begin{array}{r} 58 \\ - 36 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 79 \\ - 26 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 77 \\ - 36 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 66 \\ - 22 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 44 \\ - 34 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 85 \\ - 33 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 36 \\ - 33 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 78 \\ - 17 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 56 \\ - 43 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 55 \\ - 24 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 67 \\ - 13 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 62 \\ - 20 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 64 \\ - 21 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 55 \\ - 30 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 72 \\ - 22 \\ \hline \end{array}$$

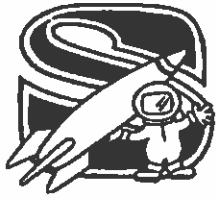
16.
$$\begin{array}{r} 44 \\ - 24 \\ \hline \end{array}$$

17.
$$\begin{array}{r} 48 \\ - 10 \\ \hline \end{array}$$

18.
$$\begin{array}{r} 53 \\ - 23 \\ \hline \end{array}$$

19.
$$\begin{array}{r} 45 \\ - 24 \\ \hline \end{array}$$

20.
$$\begin{array}{r} 67 \\ - 22 \\ \hline \end{array}$$



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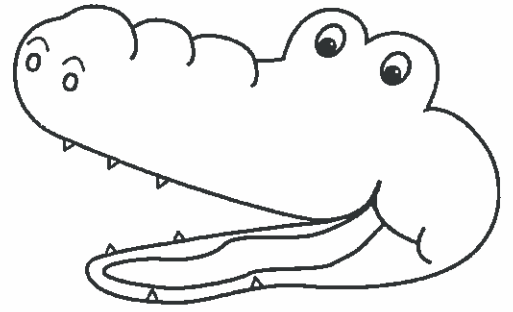
Week 2, Day 3

Spelling Words: out, are, very, them, quit

<p>1. Use spelling words above and write words using the "rainbow write" strategy using 3 different colors.</p> <p>See Example below:</p> <p>out (blue) out (green) out (red)</p>	<p>2. Math: See attached greater than, less than, or equal to (<, >, =) review sheet.</p> <p>ex: 3 <u> </u> 5</p> <p>3. : 5 1 dot (smaller) 2 dots (bigger) 3 < 5 connect dots</p>
<p>3. Daily Quick Write: Have you ever found a four leaf clover? Do you think they bring good luck?</p> <p>*Be sure to write at least 3 sentences and an illustration to match! Use capital letters and punctuation!</p>	<p>4. Read a book with an adult. Talk with an adult about the beginning, middle, and end of the story. Then draw a picture to show the beginning, middle, and end. (You can read books online too!)</p>
<p>5. Write numbers 1-120</p>	<p>6. Use different materials that you can find at home to build a building that will stand up.</p>

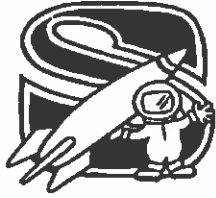
Name _____

Greater Than & Less Than



Directions: Compare the numbers by using a $>$, $<$, or $=$


2	○	0	4	○	2
8	○	9	2	○	5
9	○	0	3	○	7
1	○	5	7	○	9
1	○	1	2	○	2
5	○	6	9	○	4
4	○	8	2	○	1



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Week 2, Day 4

Spelling Words: out, are, very, them, quit

<p>1. Use spelling words above and write words using the “<i>write it, box it, write it again</i>” strategy. And then pyramid write the words.</p> <p>See Example below:</p>  <p>The diagram is a triangle containing the letters of the word 'out' arranged in a pyramid shape: the top row has 'O', the middle row has 'O U', and the bottom row has 'O U +'. The plus sign is at the end of the bottom row.</p>	<p>2. Math: See attached greater than, less than, or equal to (<, >, =) review sheet.</p>
<p>3. Daily Quick Write: What would you do if you found a pot of gold? What's the first thing you would buy?</p> <p>*Be sure to write at least 3 sentences and a illustration to match! Use capital letters and punctuation!</p>	<p>4. Read a book with an adult. Talk about the setting of the story (where the story takes place). Draw a picture of your favorite scene from the story.</p>
<p>5. Go on a shape scavenger hunt: find 5 items in your house that match each shape.</p> <p>Circle Square Rectangle Triangle</p>	<p>6. Be a helpful hand: help someone at home clean the kitchen or living room!</p>

Name: _____ Date: _____



Greater than, Less than or Equal to?

Directions: Write $<$, $>$, or $=$ to make each statement true. Remember alligators like to eat the bigger number!

$66 \square 56$

$27 \square 28$

$31 \square 79$

$17 \square 7$

$12 \square 21$

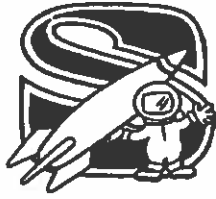
$64 \square 99$

$80 \square 44$

$50 \square 40$

$39 \square 95$

$84 \square 84$



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Week 2, Day 5

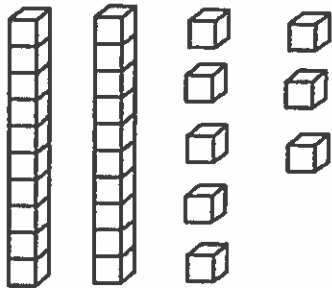
Spelling Words: out, are, very, them, quit

<p>1. Use spelling words above to write a sentence using each word. Illustrate your sentence.</p> <p>*If time, have your adult give you a spelling test on the words above to see how you do!</p>	<p>2. Math: See attached greater place value review sheet.</p>
<p>3. Daily Quick Write: Would you rather eat pie or cake? What kind of pie or cake and why?</p> <p>*Be sure to write at least 3 sentences and an illustration to match! Use capital letters and punctuation!</p>	<p>4. Read a book with an adult. Make up a different ending. Be sure to include character. (You can read books online too!)</p>
<p>5. Write 5 compound words.</p> <p>*Compound words: 2 words put together to make a new word.</p> <p>For example: hot + dog = hot dog, cup + cake = cupcake</p>	<p>6. Use different materials that you can find at home to create a pattern.</p>

Name _____

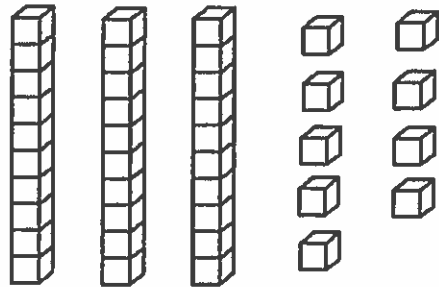
TENS and ONES

Fill in the blanks.



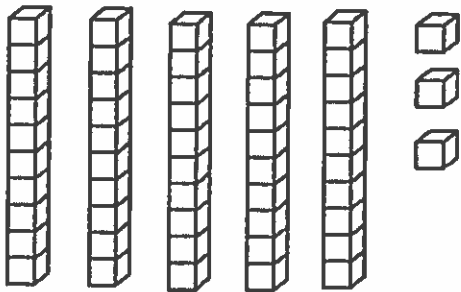
2 tens 8 ones

$$\underline{20} + \underline{8} = \underline{28}$$



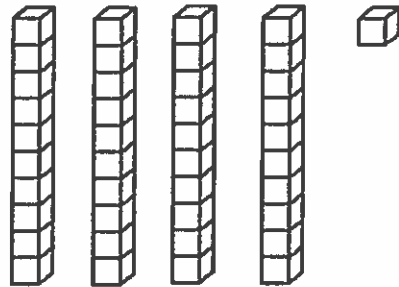
___ tens ___ ones

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



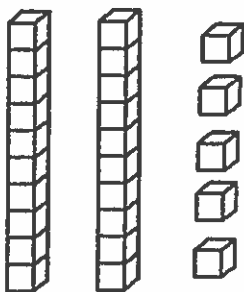
___ tens ___ ones

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



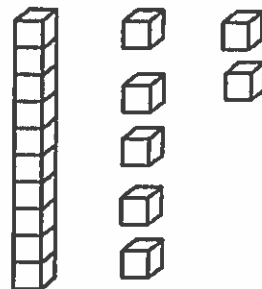
___ tens ___ ones

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



___ tens ___ ones

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



___ tens ___ ones

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$